

# Once I Saw a Little Bird

Once I saw a little bird  
Come hop, hop, hop,  
I cried, "Little bird,  
Will you stop, stop, stop?"  
I was going to the window  
To say, "How do you do?"  
But he shook his little tail  
And away he flew.



## Once I Saw A Little Bird Poem Summary

This poem precisely shows the affection of a kid towards a bird. The kid is the speaker of the poem. The kid tells that he/she saw a little bird come and hop at the window. The words "I cried..." show the amazement which the kid feels to see the bird

near the window. The kid asks the bird if it would stop. Then, by the time the kid is about to reach the window to ask the bird about its well-being, the bird flies away.

In this **Once I Saw A Little Bird** rhymes, we see how innocently the kid asks the bird if it would stop at the window for a while. Kids are so fond of Mother Nature. They get fascinated by the animals, birds and plants around them. The affection of the kid in the poem towards the bird can be evidently seen by the usage of words like "little bird", "little tail", and how the kid "cries" at the amazement of watching the bird at the window.

*Page No 43:*

*Question 1:*

- What did the child see?
- What was the little bird doing?

*Answer*

- The child saw a little bird.
- The little bird came hopping to the window and then shook his tail and flew away.

*Page No 43:*

*Question 1:*

- Do you see any birds around your school or your house?
- Have you tried talking to them?

*Answer*

- Yes, I see many birds around my school and house everyday. Yesterday, I saw some pigeons.
- Yes, I tried talking to a bird two days ago. But, it did not talk to me.

**Disclaimer:** These are sample answers. The students are advised to write the answers based on their own experiences or observations.

*Page No 43:*

*Question 1:*

**Join the letters from a to z.**

*Disclaimer:* Kindly refer the textbook for the image.

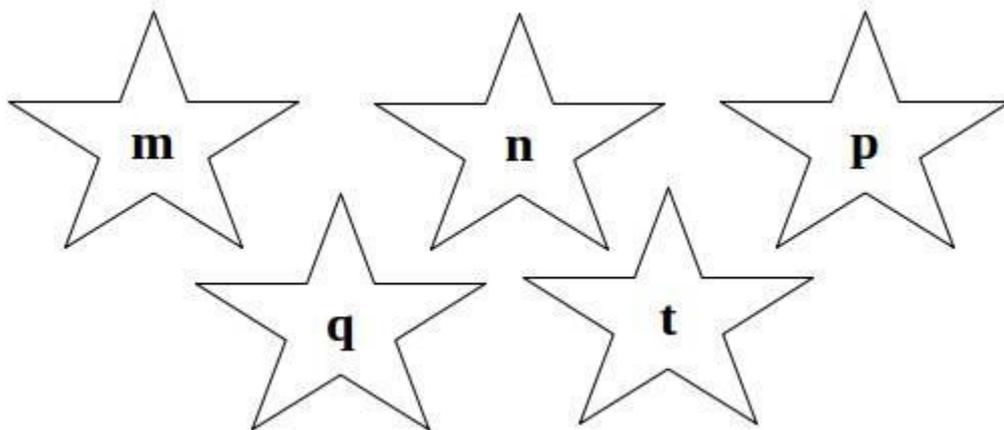
*Answer*

**Disclaimer:** Students are advised to join the letters from a to z.

*Page No 44:*

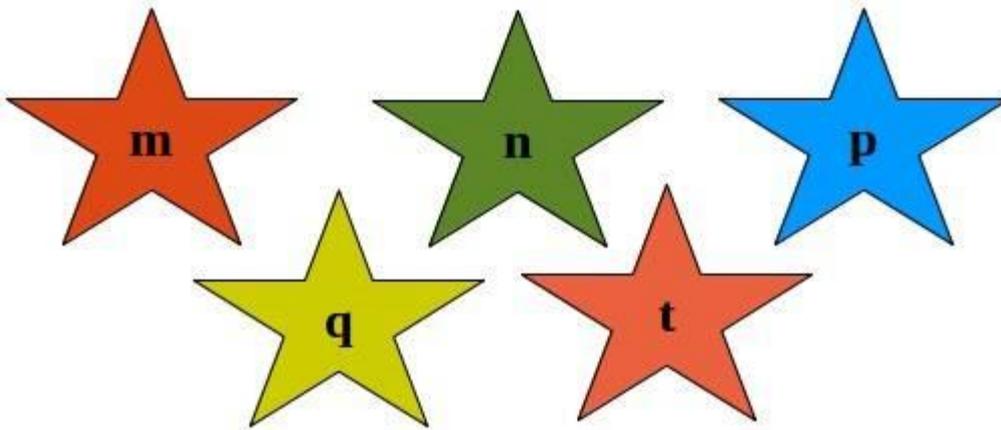
*Question 2:*

**Trace over the dotted lines and letters. Now colour the stars.**



Answer

**Disclaimer:** Join the dotted lines to form the given alphabets.



Page No 44:

Question 3:

**Say these words aloud and talk about the picture. Then tick the right colour**

**Disclaimer:** Kindly refer the textbook for the image.

roof    door    windows    walls    floor    plants    dustbin

The roof is **pink / blue**. The walls are **yellow / red**. The windows are **green / brown**. The door is **blue / grey**. The dustbin is **pink / green**. The plants are **green / orange**. The floor is **grey / brown**.

Answer

The roof is **pink / blue**. pink

The walls are **yellow / red**. yellow

The windows are **green / brown**. brown

The door is **blue / grey**. blue

The dustbin is **pink / green**. pink

The plants are **green / orange**. green

The floor is **grey / brown**. grey

WORKBOOK SOLUTIONS

01

# Once I Saw a Little Bird



## Text Based Questions

1. State 'T' for True and 'F' for False statement.

- |                                     |                            |
|-------------------------------------|----------------------------|
| (i) The bird was big.               | <input type="checkbox"/> F |
| (ii) The bird was hopping.          | <input type="checkbox"/> T |
| (iii) The child went to the window. | <input type="checkbox"/> T |
| (iv) The bird shook his head.       | <input type="checkbox"/> F |
| (v) The bird kept sitting.          | <input type="checkbox"/> F |

2. Tick (✓) the correct option.

(i) The child saw a \_\_\_\_\_ .

- |              |                          |          |                                     |
|--------------|--------------------------|----------|-------------------------------------|
| (a) elephant | <input type="checkbox"/> | (b) tree | <input type="checkbox"/>            |
| (c) window   | <input type="checkbox"/> | (d) bird | <input checked="" type="checkbox"/> |

(ii) The child wanted the bird to \_\_\_\_\_ .

- |          |                                     |           |                          |
|----------|-------------------------------------|-----------|--------------------------|
| (a) shop | <input type="checkbox"/>            | (b) dance | <input type="checkbox"/> |
| (c) stop | <input checked="" type="checkbox"/> | (d) eat   | <input type="checkbox"/> |

(iii) How many birds are there in the poem?

- |           |                                     |          |                          |
|-----------|-------------------------------------|----------|--------------------------|
| (a) One   | <input checked="" type="checkbox"/> | (b) Two  | <input type="checkbox"/> |
| (c) Three | <input type="checkbox"/>            | (d) Four | <input type="checkbox"/> |

(iv) The bird flew \_\_\_\_\_ .

- |          |                                     |            |                          |
|----------|-------------------------------------|------------|--------------------------|
| (a) in   | <input type="checkbox"/>            | (b) at     | <input type="checkbox"/> |
| (c) away | <input checked="" type="checkbox"/> | (d) inside | <input type="checkbox"/> |

3. On the basis of the poem give answers to the following questions.

(i) What did the child see? (Bird/Window)

The child saw a bird.

(ii) What happened when the child reached the window? (Hop/Shook)

When the child reached the window the bird shook its tail and flew away.

### Language Based Questions

4. Write the opposites of the following words.

(i) Little Big

(ii) Start Stop

(iii) Go Come

(iv) Cry Laugh