

GROWING UP AS BOYS AND GIRLS

(Difference between the status of men and women)

Class VII. Political science.

The gender based identity.

- **Being a boy or a girl is an important part of one's identity.**
- **The different roles assigned to boys and girls prepare them for their future roles as men and women.**
- **Most societies value men and women differently.**
- **The roles women play and the work they do are usually valued less than the roles men play and the work they do.**

The example of Samoa society.

- **In the 1920s, according to research reports on Samoan society, children did not go to school.**
- **They learnt many things such as how to take care of children or do household work from older children and from adults. Young people learnt to undertake long fishing expeditions. What they learnt these things at different points in their childhood.**
- **After the age of fourteen or so, girls also went on fishing trips, worked in the plantations, learnt how to weave baskets. Cooking was done in special cooking houses, where boys were supposed to do most of the work while girls helped with the preparations.**

An example from
a town in Madhya
Pradesh.

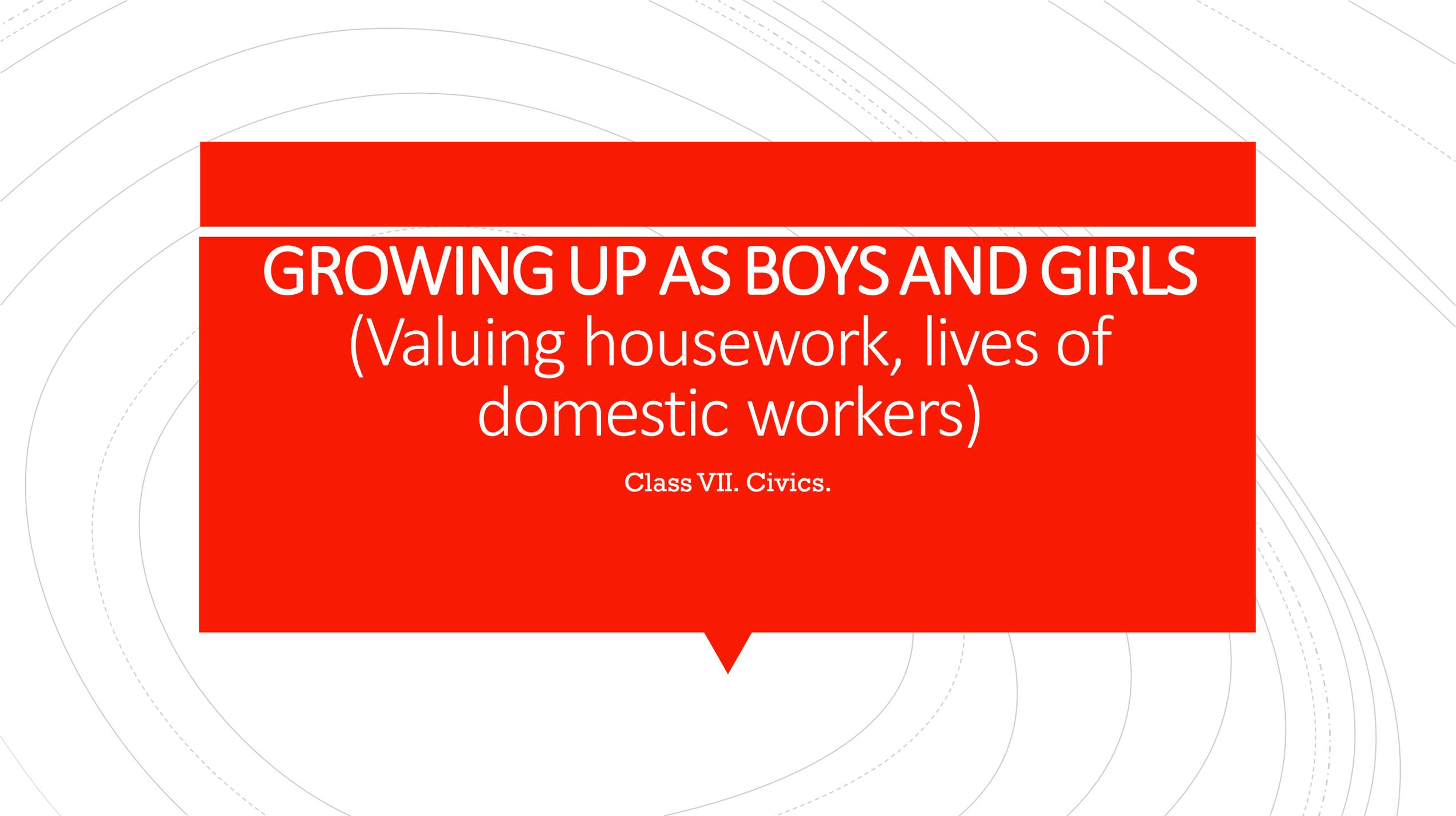
- **From class 6 onwards, boys and girls went to separate schools. The girls school was designed very differently from the boys school.**
- **As this girls word on the street they looked so purposeful but boys used the streets as a place to stand around idling, to play, to try out tricks with their bicycles.**
- **The girls always went in groups, perhaps because they also carried fears of being teased or attacked.**

Society and
distinction
between the roles
of men and
women.

- **There are many different ways of growing up.**
- **Often we think that there is only one way in which children grow up. This is because we are most familiar with our own experiences.**
- **If we talk to elders in our family, we will see that their childhood were probably very different from ours.**
- **Societies make clear distinction between boys and girls.**
- **Even toys become a way of telling children that they will have different futures when they become men and women.**
- **Later in life this affects the subjects we can study for the careers we can choose.**

Homework

1. How the societies discriminates on the basis of gender?
2. Read the topic.

The background features a series of concentric, overlapping circles in light grey and white, some solid and some dashed, creating a dynamic, circular pattern.

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(Valuing housework, lives of domestic workers)

Class VII. Civics.

A red speech bubble graphic with a white outline, containing the text 'Discrimination against the women.'

Discrimination
against the
women.

- **In most societies, including our own, the roles men and women play or the work they do, are not valued equally.**
- **Men and women do not have the same status specially in working field.**
- **The families did not think that the work women do within the house is real work.**

The household works.

- **Across the world, The main responsibility for housework and caregiving tasks, like looking after the family, especially children, the elderly and sick members, lies with women.**
- **The work that women do within the home is not recognised as work.**
- **That is because there is no economic assessment of those work.**
- **It is seen as something that comes naturally to women, therefore, does not have to be paid for. And society devalues this work.**

Domestic workers.

- **Most domestic workers are women. Sometimes, even young boys or girls are employed to do this work.**
- **Wages are low, as domestic work does not have much value.**
- **Despite the hard work they do, they are employers often do not show them much respect.**

Homework.

- 1. Importance of household works.**
- 2. The condition of domestic workers.**
- 3. Read the topic.**