

## [Chapter 2]

# A Little Fish Story by Enos B. Comstock

### Text Based Questions

1. Read the following lines from the chapter and answer the questions that follow.

He swam here and there and everywhere, and some of the fish who knew him well all the rest of life, said that they never again heard him say that he wished to be anything but a little fish.

(i) Who is 'He' in the above lines?

The little fish is 'He' in the above lines.

(ii) What did the other fish say about 'He'?

The other fish said about 'He' that they never again heard him say that he wish

(iii) Write the opposites of the following words.

(a) Huge Small / little

(b) Death Alive

to be anything but a little fish.

2. State 'T' for true and 'F' for false statements.

(i) The story is about two fishes.

(ii) The fish was unhappy as he was very small.

(iii) The smallest fish managed to come out of the net.

(iv) The small fish complained after he got out of the net.

(v) The small fish wished to be larger.

F  
 T  
 T  
 F  
 T

### Short Answer Type Questions

1. The little fish had every thing but he was not happy. Why?

The little fish had everything but he was not happy because he was small in size.

2. What did the little fish use to say over and over again?

The little fish used to say, 'If I were only larger, how much happier I could be.'

3. Where did the fishes find themselves suddenly?

Suddenly, the fishes found themselves in the meshes of a great net.

4. What lesson did the incident teach the little fish?

The incident taught him that one should be contented with the things that one has.

### Language Based Questions

1. Arrange the following in the correct order so as to make the story meaningful.

- |   |   |
|---|---|
| (i) The small fish escaped from the net.                        | 4 |
| (ii) The small fish used to be unhappy.                         | 1 |
| (iii) She wished that she was larger.                           | 2 |
| (iv) One day she along with the other fish got caught in a net. | 3 |
| (v) After that, she never said that she wanted to be larger.    | 5 |

2. Match the following words in Column A with their meanings in Column B.

Column A	Column B
(i) Contended	(a) At once <u>ii</u>
(ii) Haul	(b) Satisfied <u>i</u>
(iii) Suddenly	(c) Material made of a network of wire or thread <u>iv</u>
(iv) Mesh	(d) Twist and turn with quick movements <u>v</u>
(v) Wriggle	(e) Pull or drag with effort or force <u>ii</u>

3. Write down the opposite of the following words.

- |                               |                            |
|-------------------------------|----------------------------|
| (i) Thankful <u>Thankless</u> | (ii) Laugh <u>Cry</u>      |
| (iii) Emptied <u>Filled</u>   | (iv) Larger <u>Smaller</u> |
| (v) Happy <u>Sad</u>          |                            |

4. The letters in the following words are jumbled. Rearrange them to make meaningful words.

- |                        |                           |
|------------------------|---------------------------|
| (i) SHFI <u>FISH</u>   | (ii) ITLTLE <u>LITTLE</u> |
| (iii) TOAB <u>BOAT</u> | (iv) YORST <u>STORY</u>   |
| (v) YPHAP <u>HAPPY</u> | (vi) CHSOLO <u>SCHOOL</u> |



Does a balloon man visit your market? Let's see what this balloon man brings with him.

### **The Balloon Man**

He always comes on market days  
And holds balloons – a lovely bunch –  
And in the market square he stays,  
And never seems to think of lunch.

They're red and purple, blue and green,  
And when it is a sunny day  
The carts and people get between  
You see them shining far away.

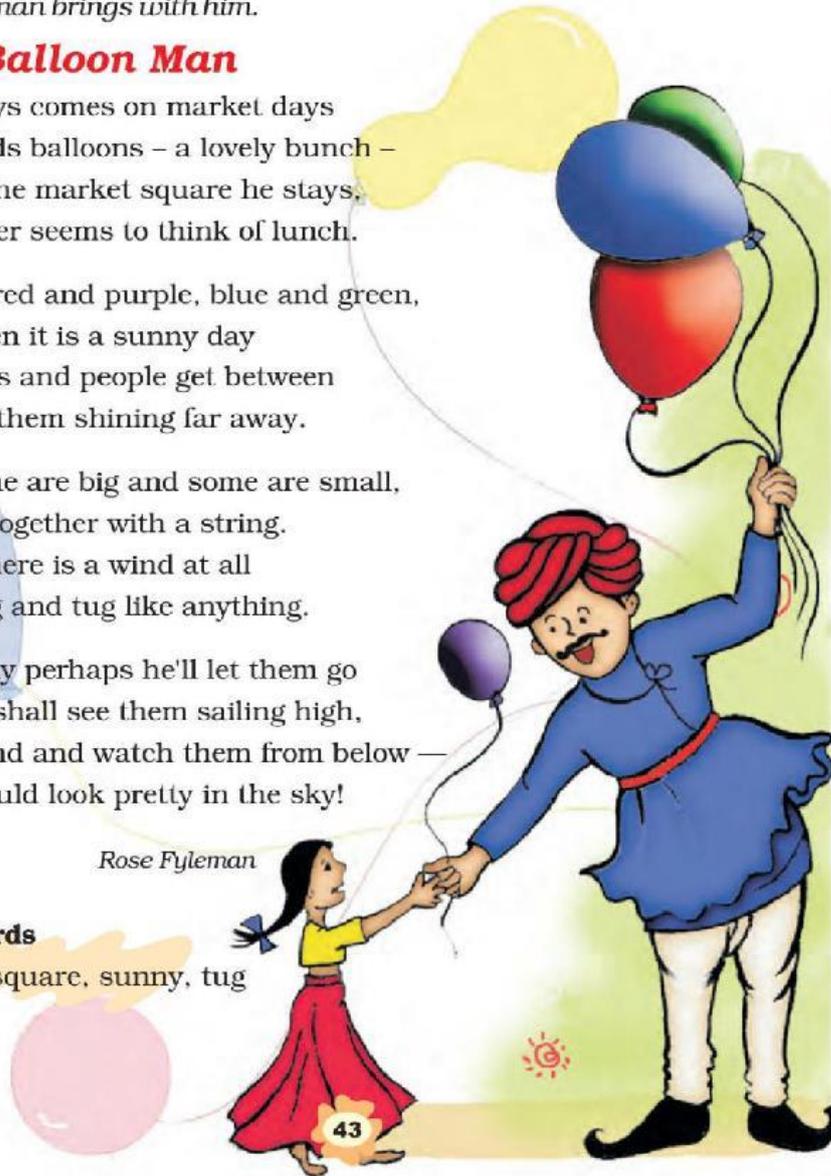
And some are big and some are small,  
All tied together with a string.  
And if there is a wind at all  
They tug and tug like anything.

Some day perhaps he'll let them go  
And we shall see them sailing high,  
And stand and watch them from below –  
They would look pretty in the sky!

*Rose Fyleman*

#### **New words**

bunch, square, sunny, tug



[The Balloon Man](#) is a poem that describes a balloon man and the balloons that he is carrying. The kid in the poem wishes that someday the balloon man would let go of all the balloons to fly high up in the sky.

#### **THE BALLOON MAN**

##### **READING IS FUN**

##### **Question 1:**

Where does the balloon man stand?

##### **Answer:**

The balloon man stands at the market square.

##### **Question 2:**

What happens to the balloons when there is a wind?

**Answer:**

When there is a wind, the balloons tug a lot of times.

**Question 3:**

What does the child like to see the balloon man do?

**Answer:**

The child likes to see that someday the balloon man will let go of all the balloons. Then the balloons will fly high in the sky and the child would see them from below.

**TALK TIME**

**Question 1:**

How high can balloons fly?

**Answer:**

The balloons can fly very high, depending upon the wind.

**Question 2:**

What do you like about this poem?

**Answer:**

I love watching colourful balloons fly. The child in the poem also likes the same. That's what I like about the poem.

**WORD BUILDING**

**Question 1:**

Identify the words from the jumbled letters and write the word in the space provided.

llaboons \_\_\_\_\_ cunlh \_\_\_\_\_

ulbe \_\_\_\_\_ ploeeep \_\_\_\_\_

wolbe \_\_\_\_\_ crat \_\_\_\_\_

**Answer:**

llaboons – **balloons** cunlh – **lunch**

ulbe – **blue** ploeeep – **people**

wolbe – **below** crat – **cart**

**Question 2:**

Put the words given in the box into the following groups:

(a) nature \_\_\_\_\_

(b) food \_\_\_\_\_

(c) colours \_\_\_\_\_

wind	turnip	purple	pineapple	sky
green	grass	white	yellow	rice

**Answer:**

(a) nature **sky grass wind**

(b) food **turnip pineapple rice**

(c) colours **green purple yellow white**

**Question 3:**

How many colours can you find hidden in this maze? Write their names below.

A	B	C	D	E	O	P	G	H	I
J	K	L	M	N	R	U	R	Q	R
S	T	P	U	R	A	R	U	Y	U
W	H	I	T	E	N	P	E	E	B
V	W	X	X	D	G	L	N	L	L
I	F	O	G	H	E	E	U	L	U
O	M	B	R	O	W	N	N	O	E
L	Q	L	W	A	R	S	T	W	V
E	X	A	X	Z	N	A	B	C	D
T	F	C	G	H	I	G	N	K	L
M	N	K	O	P	I	N	K	G	T

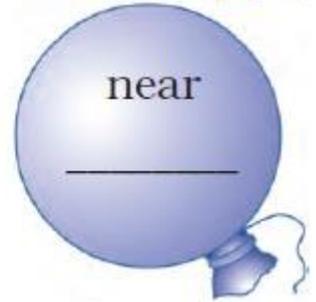
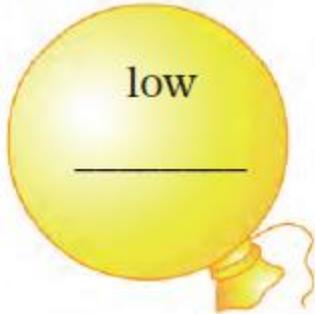
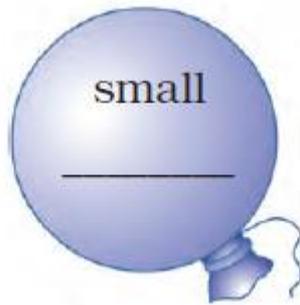
Answer:

A	B	C	D	E	O	P	G	H	I
J	K	L	M	N	R	U	R	Q	R
S	T	P	U	R	A	R	U	Y	U
W	H	I	T	E	N	P	E	E	B
V	W	X	X	D	G	L	N	L	L
I	F	O	G	H	E	E	U	L	U
O	M	B	R	O	W	N	N	O	E
L	Q	L	W	A	R	S	T	W	V
E	X	A	X	Z	N	A	B	C	D
T	F	C	G	H	I	G	N	K	L
M	N	K	O	P	I	N	K	G	T

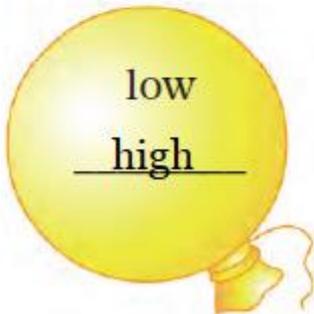
1. White 2. Violet 3. Red 4. Purple 5. Yellow  
6. Blue 7. Black 8. Brown 9. Pink 10. Orange

**Question 4:**

Fill in the blanks in the balloons with their opposites. You can find them in the poem The Balloon Man. One is done for you.



Answer:



#### TEAM TIME

##### Question 1:

Take any magazine or newspaper which has colourful pages.

Cut out balloons of various sizes and shapes carefully, using a pair of scissors.

Paste the balloons on a large sheet of paper.

Arrange them to make a colourful bunch of balloons.

Draw a string for each balloon in a different colour.

Answer:

The student has to do as directed.

#### SAY ALOUD

##### Question 1:

string stand

stream sting

strong still

haul hall

mite might

tail tale

sale sail

**Answer:**

The student has to do as directed in the question.